T-III Faculty Training/Cohort #3

Curriculum/Agenda (2nd Draft)

Session 1 – Friday, April 15th 6.25 Hours T-III Classroom, Top of the Hill, Raleigh Co. Campus		
9am-10:30am	T-III Overview, Paperwork, Distance Education Checklist, READI Assessment	Carolyn Sizemore, Lisa Matherly, Ralph Payne, Dr. David Ayersman
10:30am - 10:45am	Break	
10:45am -12:00pm	Course Development and Instructional Design	Dr. David Ayersman
12:00pm – 1:00pm	Lunch w/optional "Lunch on the Hill Workshop/Clickers"	Michelle Miller
1:00pm – 2:30pm	Concept Maps and Brainstorming (Inspiration Workshop)	Ralph Payne, Dr. David Ayersman
2:30pm – 2:45pm	Break	
2:45pm – 4:15pm	New River Tools for Distance Learning Course Content and Multimedia Development	Ralph Payne

Session 2 – Friday, April 22nd 6.25 Hours Room ___ Nicholas Co. Campus		
9am-10:30am	Collaborative Communication Tools for Instruction	Dr. David Ayersman
10:30am – 10:45am	Break	
10:45am – 12:00pm	Applying Instructional Design Principles to ANGEL	Ralph Payne
12:00am – 1:00pm	Lunch	
1:00pm – 2:30pm	ANGEL Workshop (Part 1)	Ralph Payne
2:30pm – 2:45pm	Break	
2:45pm – 4:15pm	ANGEL Workshop (Part 2)	Ralph Payne

Session 3 – Friday, April 29th 6.25 Hours Room ___ Greenbrier Co. Campus		
9:00am – 10:30am	Teaching with Videoconferencing (Part 1)	Ralph Payne
10:30am – 10:45am	Break	
10:45am – 12:00pm	Teaching with Videoconferencing (Part 2)	Ralph Payne
12:00pm – 1:00pm	Lunch	
1:00pm – 2:30pm	Introduction to Wimba Classroom (Part 1)	Ralph Payne
2:30pm- 2:45pm	Break	
2:45pm -4:15pm	Introduction to Wimba Classroom (Part 2/ANGEL Integration)	Ralph Payne

Session 4 – Friday, May 6th 6.25 Hours TIII Classroom, Top of the Hill, Raleigh Co. Campus		
9:00am – 10:30am	Communicating with Students via Wimba Pronto	Ralph Payne
10:30am – 10:45am	Break	
10:45am – 12:00pm	Free and Open Source Resources for Distance Learning	Ralph Payne
12:00pm – 1:00pm	Lunch	
1:00pm – 2:30pm	Hands-On Course Development Discussions and Work Sessions	Ralph Payne
2:30pm - 2:45pm	Break	
2:45pm – 4:15pm	Round Table Discussion and Reflection	Ralph Payne

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Workshop Descriptions

Course Development and Instructional Design	An overview of best practices and approaches to course development and instructional design. With emphasis on the ADDIE model and Bloom's Taxonomy, participants will learn to actively progress from Pre-Production, through Production and to Post-Production in the development of instructional materials to be used in New River courses.
Concept Maps and Brainstorming	This workshop gives participants an opportunity to visually organize concepts and represent them diagrammatically as well as textually in outline form so as to accommodate multiple learning styles. Utilizing "*Inspiration*," participants will interactively document ideas offered by the group in the application of concept maps in teaching/learning.
New River Tools for Distance Learning Course Content and Multimedia Development	Overviews, demonstrations and hands-on experience with some of the technology tools, multimedia equipment and software available to New River faculty for creating rich course content for distance learning.

Collaborative Communication Tools for Instruction	There are several communication tools available to New River instructors and students including email, discussion boards, chat, instant messaging (IM), blogs, wikis, twitter and others. This workshop will provide an overview of them and their particular benefits to instruction.
Applying Instructional Design Principles to ANGEL	The purpose of this workshop is to give ANGEL instructors a working knowledge of instructional design, and the ability to apply that design to the courses they're developing in ANGEL. This workshop discusses some of the fundamental principles of instructional design and then moves on to the various components of ANGEL, demonstrating how to apply instructional design in these areas.
ANGEL Workshop (Part 1)	1. General Navigation 2. Upload a Syllabus 3. Add/Rearrange Content 4. Insert Media 5. Create a Drop Box 6. Create an Assessment 7. Create a Discussion Forum
ANGEL Workshop (Part 2)	1. Create a Gradebook 2. Set Gradebook Preferences and Grading Scale 3. Manual Entry Grades 4. Manage Course Email 5. Attendance Manager 6. Rubric Manager 7. Import Course Content 8. Using the Learning Object Repository (LOR)
Teaching with Videoconferencing (Part 1)	An overview of best practices in teaching with videoconferencing including instructional strategies, instructional design, setting expectations, support materials, dealing with technical problems and evaluation.
Teaching with Videoconferencing (Part 2/IVN)	Hands-on activities and practice using New River's Interactive Video Network (IVN).
Introduction to Wimba Classroom (Part 1)	An in-depth look at using Wimba Classroom as an online collaboration platform with hands-on, interactive communication between participants online.

Introduction to Wimba Classroom (Part 2/ANGEL Integration)	Faculty at New River can easily access and use Wimba Classroom in their courses using the ANGEL-integrated Wimba components on their ANGEL course home page. This interactive workshop gives participants the knowledge they need to utilize the Wimba Classroom nugget efficiently.
Communicating with Students via Wimba Pronto	Wimba Pronto synchronizes with your institution's enrollment records. This means that students and teachers are automatically connected with other Wimba Pronto users enrolled in the same courses. Wimba Pronto also includes advanced features such as video chat, application sharing, and a robust whiteboard, which allow everyone at your institution to collaborate and communicate quickly and easily. Participants in this workshop will interactively learn to use all the features of Wimba Pronto while communicating with each other.
Free and Open Source Resources for Distance Learning	A look at several free and open source resources available for creating rich and compelling course content including Jing, iSpring, Empressr, OpenOffice, MERLOT, NROC and others.
Hands-On Course Development Discussions and Work Sessions	An opportunity for participants to work collaboratively with each other and with the instructional designer and to begin developing concept maps/outlines, syllabi, course content/artifacts and other course development issues.
Round Table Discussion and Reflection	An opportunity to discuss frankly, and openly the concepts covered in the training and to reflect on what the participants have learned and how they will implement that knowledge for the betterment of distance learning at New River.