New River Community and Technical College

Instructional Modalities Explained

This is an explanation of the Instructional Modalities used at New River and describes how course information is delivered to students. Instructional Modalities appear in a column labeled IM on course schedules. Remote learning opportunities at New River primarily consist of courses available by web browser with Brightspace (WEB) and by Zoom videoconferencing (ZOOM). Remote learning can be fully remote or blended—which means there are some required on-site interactions. All available Instructional Modalities are described below.

Fully remote learning is a form of distance education in which all instruction and assessment are carried out remotely—no on-site meetings are required.

- **WEB (Brightspace)** — All course information (100%) is delivered remotely using Brightspace. There is typically no requirement for scheduled class meetings, but students must have access to a computer and Internet to participate.

- **ZOOM (Zoom)** — Course information (100%) is delivered using Zoom and Brightspace. Students connect from a location of their choice and must have access to a computer with webcam and Internet to participate. Scheduled Zoom class meetings are required for students to participate, while Brightspace is used to deliver some course content.

Blended learning (also called hybrid learning) allows students to receive portions of instruction remotely, but some on-site meetings are required. Blended learning combines the best of both worlds by including some remote and some on-site learning opportunities. Even fully traditional (on-site) courses may use Brightspace to share the syllabus and possibly some course content.

- **TRAD (Traditional Face-to-Face)** — More than 75% of the course information is delivered on-site in a scheduled classroom but up to 25% of the course information may be delivered remotely (using Brightspace or Zoom).

- **ETRAD (Enhanced Traditional)** — Between 50-74% of the course information is delivered on-site in a scheduled classroom, but a significant portion of the course information may be delivered remotely (26-50%).

- **WTRAD (Web Traditional)** — Between 26-49% of the course information is delivered on-site in a scheduled classroom but the majority is delivered remotely (51-74%).

- **WEBP (Web Proctored)** — Less than 24% of the instruction and/or proctoring is delivered on-site in a scheduled classroom, but the majority is delivered remotely (76-99%).

- **IVN (Interactive Video)** — More than 75% of the course information is delivered on-site from an IVN classroom (using Zoom) where the instructor is located to remote IVN classrooms at other New River campuses (at a scheduled time) and students must travel to one of the designated classrooms to receive the video-based instruction, but up to 25% of the course information may be delivered remotely.

- **IVNE (Interactive Video Enhanced)** — Between 50-74% of the course information is delivered on-site from an IVN classroom (using Zoom) where the instructor is located to remote IVN classrooms at other New River campuses (where students are located) in real time and students must travel to one of the designated classrooms to receive the video-based portions of the instruction, but 26-50% of the course information is delivered remotely.

- **IVNH (Interactive Video Hybrid)** — Between 25-49% of the course information is delivered on-site from an IVN classroom (where the instructor is located) to remote IVN classrooms at other New River campuses (where students are located) to receive the video-based instruction, but the majority (50-74%) of the course information is delivered remotely.

- **IVNW (Interactive Video Web)** — Less than 25% of the course information is delivered on-site from an IVN classroom to remote IVN classrooms in real time, but 75-99% of the course information is delivered remotely.

- **HYFLX (Hybrid-Flexible)** — Course content is delivered via multiple modalities at the same time and students must communicate with Instructors to share their preferences regarding participation by the modalities available so that the course can be all TRAD or all remote (using WEB or ZOOM).