

Evaluator: _____

Early Alert System Evaluations

Vendor: _____

New River CTC is using this rubric to evaluate Early Alert System solutions to assist in student retention and to improve the quality of advising.

| | | 1 pt | 2 pts | 3 pts | |
|---------------------|---|------|--------|-------|-------|
| Criteria | | Good | Better | Best | Notes |
| Ease of Use | Simplicity - Interfaces are simple and intuitive. | | | | |
| | Speed - System responsiveness should be nearly instantaneous. | | | | |
| | Scalability - Scaling for growth doesn't require unreasonable cost or support increases. | | | | |
| Cost | Initial cost including integration with existing systems. | | | | |
| | Any additional costs for supporting software, hosting, or infrastructure. | | | | |
| | The ongoing yearly sustained cost of the solution. | | | | |
| Communication | Tools for documenting student issues are accessible to advisors, counselors, tutors, and instructors. | | | | |
| Integration | Integrates with existing systems and retention plan objectives. | | | | |
| Scheduling | Includes options for scheduling and tracking appointments with tutors/advisors. | | | | |
| Analytics | Includes informative tracking and reporting tools. | | | | |
| Profiling | Includes tools to identify high-risk students. | | | | |
| Assessments | Includes an in-take assessment or allows recording of this data. | | | | |
| TOTAL Score: | | | | | |