

New River Community and Technical College

Faculty and Staff Institute 2022

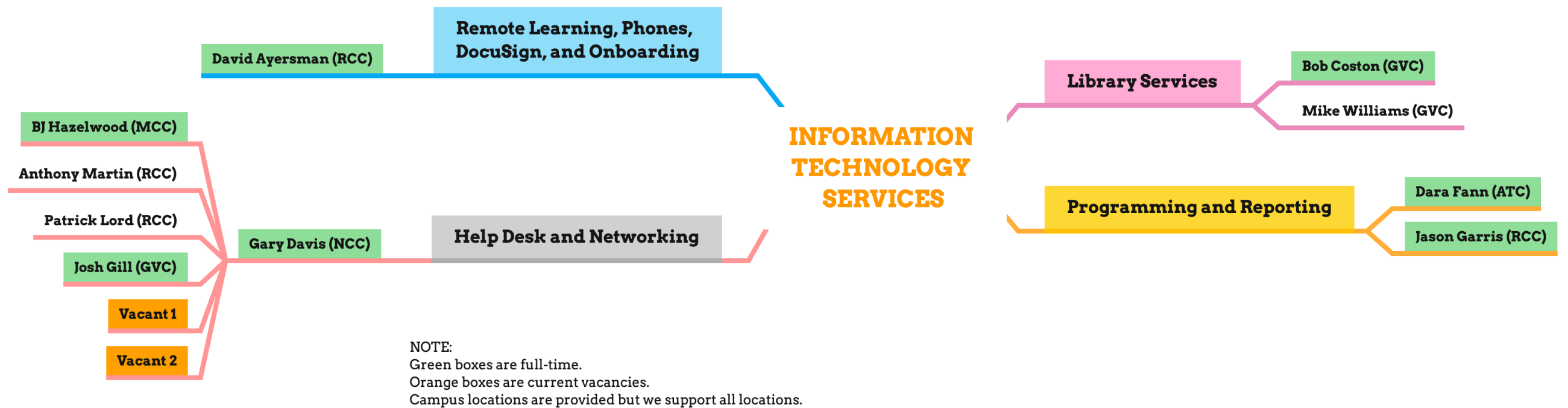
Information Technology
Services

January 11, 2022

Welcome Back! (and updates)

1. IT personnel updates.
2. Brightspace D2L (LMS).
3. New Zoom Classrooms (USDA, Verizon, and HEERF).
4. New Computers (HEERF).
5. Remote Learning Readiness Survey (<https://form.jotform.com/211105275727148>) - Putorek
6. Element451 (CRM) - Green
7. Upcoming Projects

ITS Organizational Chart



New River CTC
Interactive Videoconferencing Network (IVN System)

Location	Room Number	Max Seats	Phone Number	# of Cameras	Room System
<i>Raleigh County Campus (RCC)</i>	R126	24	7996	1	Zoom Room
	R144	24	7991	2	Zoom Room
	R147	36	7980	2	Zoom Room
	R201	12	4748	1	Zoom Room
	R244	6	7981	1	Zoom Room
<i>Greenbrier Valley Campus (GVC)</i>	F214	16	7997	1	Zoom Room
	G207	24	7982	2	Zoom Room
	G306	24	7983	2	Zoom Room
	G305	24	7984	2	Zoom Room
	G307	18	7985	1	Zoom Room
	F120	25			Zoom Room
	F128	25	6715	1	Zoom Room
<i>Nicholas County Campus (NCC)</i>	N109	14	7989	1	Zoom Room
	N104	24	7988	2	Zoom Room
	N105	28	7993	1	Zoom Room
	N106	25	7990	2	Zoom Room
<i>Mercer County Campus (MCC)</i>	M101	16	7995	1	Zoom Room
	M107	8	7986	1	Zoom Room
	M110	24	7987	2	Zoom Room
	M114	8	7994	1	Zoom Room
<i>Advanced Technology Center (ATC)</i>	T205	12	5479	1	Zoom Room
	T300	25	tbd	2	Zoom Room
	T302	36	7992	2	Zoom Room
<i>Summers County Schools</i>	SCHS-201	12	n/a	1	Zoom Room
<i>Pocahontas County Schools</i>	PCHS-095	15	n/a	1	Zoom Room
<i>Marlinton (ORU)</i>	ORUP 1	6	304-799-4950	1	Laptops
NOTE: Most rooms have a phone which has a speaker and can be used as an audio bridge or a direct call to any of the IVN classrooms using the numbers above.					



Remote Learning Readiness Survey

Directions: Before enrolling in a remote learning course (WEB or ZOOM), please complete this readiness survey to decide if you are ready for remote learning. Select “AGREE,” “SOMEWHAT AGREE,” or “DISAGREE” for each statement.

New River CTC Email Address *

example_bk@newriver.edu

Part A: Technology Access and Proficiency *

	Agree	Somewhat Agree	Disagree
I have access to a computer with reliable Internet connection.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am comfortable surfing the Internet.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to use a web browser and search engine to find information on the Internet.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have access to the computer software that I need to succeed online (e.g., Microsoft Office 365).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am fairly good at using a computer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to save and locate saved files, create folders, and send emails with attachments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to install software and change configuration settings on my computer when needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have anti-virus protection on my computer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have headphones or speakers, a microphone, and a webcam connected to my computer for videoconferencing and proctored exams.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My computer will play common multimedia formats for audio and video files.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part B: Time Management, Self-Motivation, and Study Skills *

	Agree	Somewhat Agree	Disagree
I am confident in my ability to complete an online course, regardless of my level of interest in the subject matter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am good at setting goals and deadlines and meeting them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I finish projects I start.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would describe myself as self-motivated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I do not quit if things get difficult.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to devote at least 2 hours of study time for every credit hour required by a course (meaning a 3-credit course requires 6 hours of study time per week).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I keep a record of due dates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a quiet place to study, but will be able to complete my work even when I have distractions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am willing to participate at least 2-3 times a week in online discussions and other class activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to identify main ideas and analyze various types of writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable learning in various instructional settings (e.g., videoconferencing, online discussions and exams, web-based readings, assignments, activities, and file submissions).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am an independent learner who can succeed with minimal guidance from an instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can learn equally well in a group or on my own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to express myself clearly through my writing and am comfortable asking for assistance when needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am willing to use email and other online tools to communicate with my classmates, instructors, and support staff (especially when I have questions).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Submit Survey

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Brightspace D2L

1. New—Intelligent Agents, Class Progress Dashboard, turnitin.com for Plagiarism detection, and course evaluations within courses.
2. Similar—Content Delivery, Communication, Gradebook, and Integration (Zoom, Cengage, TestOut, Respondus, Hawkes, SoftChalk, and more).
3. Possible—Attendance and Grades (can) Push to Banner.

New Projects – Coming Soon

1. More Zoom Rooms (HEERF-funded).
2. SSC - webcams, headsets, and iPads for students
3. NCSR (Nationwide Cybersecurity Review is due in February 2022).
4. Data Governance — New Dashboards, Business Data Glossary, Information Security Procedures, and a Privacy Policy.
5. More bandwidth — Campuses and Internet x2

We have openings for part-time student support positions with our Help Desk (funding is partially provided by AIM and Learn and Earn).



Thank you!!!