

Faculty Academy 2013

6th Regional
Conference on Education and Technology

Teaching and
Learning with Technology

May 15, 2013
Advanced Technology Center
in
Ghent, WV

Hosted by



Faculty Academy 2013

Schedule and Proceedings

Room: T300
0830-0850

Informational Session (20 min)

Marshall Washington and Lisa Hatcher
New River Community and Technical College
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Welcome to Faculty Academy 2013

President Washington and Dean Hatcher will each briefly address the group to welcome everyone and to make some comments regarding this year's theme of "Teaching and Learning with Technology" as it relates to New River.

Session Chair: Harry Faulk

Room: T300
0900-0920

Informational Session (20 min)

Dara Fann and David Ayersman
New River Community and Technical College
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Redefining Distance Education for New River

Definitions for distance learning modalities vary. What some folks call a "hybrid" course others might call a "blended" course. Some assume that "online" means 100% online while definitions from the Higher Learning Commission and the Department of Education have a much lower threshold of only 50% for the amount of content and interaction necessary to comprise a distance education course or program. At New River, we've recently redefined our definitions for "Instructional Method" and "Course Type" to be implemented for Spring 2014. This session will provide an overview and explanation of this information. A huge next step is to engage instructors to categorize their courses.

Session Chair: Roger Griffith

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Schedule and Proceedings

Room: T300
0930-0950

Informational Session (20 min)

Steve Wise

New River Community and Technical College
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Course Assessment: From Objective to Effectiveness

We all know that assessment is important and that everyone should be involved but there seems to be a collective groan when we discuss it. Are we afraid of what we will find out? Does the task seem to be too daunting? Do we not feel the results to be worth the effort? We will discuss a very basic but effective way to assess your course objectives. We'll take you step by step from course objectives to final assessment using data collected from a course offered this spring semester. Understanding the alignment of course objectives with assessments used in class will provide an effective model for how you might better assess your own course objectives. Reviewing the connection with institutional strategic objectives will bring it full circle.

Session Chair: Renae McGinnis

Room: T302
1000-1020

Informational Session (20 min)

Candice Stadler and Tracy Evans

New River Community and Technical College
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New Student Orientation for Distance Education Students

Since fall 2005, the College's enrollment that is derived from distance education has increased from less than 10% to more than 30% of the overall enrollment. And even though new student orientation has improved dramatically during this time, it is still not well attended nor can it be required (since distance education students might never visit a campus). The solution seems to be offering new student orientation online and recent efforts on this initiative will be summarized in this session. Progress towards implementing this for fall 2013 term will also be discussed.

Session Chair: Libby Rogers

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Room: T300
1030-1050

Panel Discussion (20 min)

Karen Carter-Harvey

New River Community and Technical College
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Quality Matters

The five-year Title III grant awarded to New River from the Department of Education helped to establish criteria to evaluate distance education courses. While these criteria have certainly helped to improve the quality of some distance education courses, the impact has been limited to only those courses developed through the Title III project. The majority of courses at New River have not yet had to satisfy these criteria. The College has recently had two faculty chosen by Quality Matters to participate in training to become part of a statewide cohort of peer reviewers. This cohort will ensure that distance education courses continue to meet these criteria and will expand our Title III efforts to all distance education courses (and maybe beyond).

Session Chair: Joanie Newman

Room: T302
1100-1120

Informational Session (20 min)

Joycie Wawiye

New River Community and Technical College
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Improving Academic Skills and Promoting Higher Order Cognitive Development

Too many students attending community colleges lack the necessary skills essential for their academic success, namely reading comprehension and study skills. Compounding this problem is their narrow approach to learning, which seems to focus more on memorization than on application. In my presentation, I will demonstrate how I am attempting to address these two challenges with my students by (1) holding students accountable for studying outside of class, and (2) holding students accountable to not only practice but also master reading comprehension and question answering skills.

Session Chair: Tim Hoffman

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Room: T300
1130-1150

Interactive Demonstration (20 min)

Lucie Refsland and Shirley Davis
New River Community and Technical College
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Gradebook Pro on the iPad

Gradebook Pro is an electronic grade book that is easy to use for attendance records, grades, and emailing an entire class of students. It also maintains a running average and students' photos can be added to the data. Want to try out Gradebook Pro on an iPad? There will be 18 iPads with Gradebook Pro already installed available to use during this hands-on session.

Session Chair: John Dynak

Room: Open Area
1200-1230

Reba Jourdan
New River Community and Technical College
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LUNCH

Lunches are provided by Technology Services and mingling with colleagues is encouraged.

Session Chair: Myrna Thomas

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Schedule and Proceedings

Room: T300
1230-1250

Informational Session (20 min)

Amanda Sauchuck

New River Community and Technical College
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Accelerated Learning

An increasing number of colleges and universities are seeing a need to develop programs in a format that can help students achieve their educational goals in a minimal amount of time. This brief information session will give basic information on what accelerated learning is and how to accelerate traditional courses.

Session Chair: Carry DeAtley

Room: T302
1300-1320

Informational Session (20 min)

Tiffanie Snyder

New River Community and Technical College
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Aligning Course Objectives with Assessments Using ANGEL

I recently began exploring features of ANGEL that would help me to align my course objectives with the actual student assessments. Initially, I struggled to obtain the results I expected, but with persistence and some consulting from Ralph and David I finally had success! In this session, I'll summarize the information. I see great potential for broader application that could align goals from the strategic plan with course objectives and then finally to student learning outcomes.

Session Chair: Richard Ball

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Schedule and Proceedings

Room: T300
1330-1350

Informational Session (20 min)

Milton Bennett

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Workforce Training

This presentation covers the processes and techniques used to take information from the workplace and put it into a training format with the use of a digital camera and a PowerPoint program to enhance the visual aspects of the training. This process is being used at a motor rebuild and repair facility in Princeton. The concerns of the company are that skilled employees are retiring and there are no qualified workers to take their place. Many of the skills that are needed are not available in any technology training facility which leaves a gap for knowledge of skills in the work force.

Session Chair: Mary Igo

Room: T302
1400-1420

Informational Session (20 min)

Gina Brown

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eBook Initiative for the PTA Program

New River has been using iPads in the classroom at the Greenbrier Valley Campus for more than a year now. Just recently, the College has begun to plan for a pilot of eBooks in the Physical Therapy Assistant program for fall 2013, but there are many questions to address as part of this initiative. How are eBooks identified? What technology will the students need to view them? How will the costs of this compare to the cost of traditional textbook purchases? This session will summarize our planning, the questions we've faced, and our progress to date by providing an overview of next steps and hoped for benefits and outcomes.

Session Chair: Connie Rhodes

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Room: T300
1430-1450

Informational Session (20 min)

Karen Carter-Harvey, Nick Bassett, and Dara Fann
New River Community and Technical College
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Advising with DegreeWorks: Tips and Best Practices

New River implemented DegreeWorks (a web based tool to help students and advisors monitor student's progress toward degree completion) in August 2012, but a recent survey revealed that 59% of our faculty have not yet used it to advise students. However, 87% of the survey respondents felt that more training on DegreeWorks should be offered. This clearly indicates a strong interest in learning more about DegreeWorks and this session will serve to summarize key features of the tool as they relate to the day-to-day demands of advising students. First-hand experiences of key faculty members will be provided and supplemented with the technical expertise of Dara Fann.

Session Chair: Chris Linsin

Room: T300
1500-1520

Informational Session (20 min)

Steve Wise
New River Community and Technical College
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Assessing Student Learning Skills

In my Life Management Skills Course one of the skills that we address is learning skills. Most of our students have never been taught how to learn so even students who put forth great effort to learn, may find the task challenging. By administering the Learning and Study Skills Inventory (LASSI) early in the semester we can identify those skills that should be addressed and provide appropriate remediation. In this session I will review the LASSI instrument, discuss how I use it and interpret results with students and present the results of a basic pre- and post-test assessment to get an idea of course effectiveness in this particular life skill.

Session Chair: Rachel Kelly

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Schedule and Proceedings

Room: T302
1530-1550

Informational Session (20 min)

David Ayersman and Lora Kosa
New River Community and Technical College
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Migrating from ANGEL to Blackboard: An Overview

New River implemented ANGEL in January 2010 but after being purchased by Blackboard, the end of life for ANGEL was recently announced. As a result, the Distance Education Advisory Committee has agreed that we should migrate from ANGEL to Blackboard 9.1. This session will summarize our efforts to date with plans for the implementation of Blackboard 9.1 for Spring 2014. This session will bring our own Blackboard support personnel together with faculty and administrators at New River to discuss this transition and to identify milestones, key issues, training requirements, and migration plans so that the transition is a smooth one.

Session Chair: Amanda Sauchuck

Thanks and Recognition

The schedule for the 2013 Faculty Academy once again boasts 14 sessions that span throughout one very full day, but this year they are all presented by representatives from New River Community and Technical College! I am very pleased to lift up my academic colleagues by putting you on the stage to share your experiences and expertise in this annual event.

The presentations this year address a range of topics from eBooks and new definitions of distance education to assessment issues and the creation of a new online student orientation. As you review the program, I'm certain you'll find something of interest to you.

The Faculty Academy is intended to be an event to showcase our own New River faculty and this year it achieves that with a 100%. It is truly YOUR event!

So please join me in thanking all of our **Presenters** and **Session Chairs** who have made this year's program possible. Their names are clearly listed in the program. And for providing the name badges, coffee mugs, printed proceedings, meals and generally helping with all the logistics, I thank **Reba Jourdan** and **Myrna Thomas**. For hosting the Academy this year, I thank **Lisa Hatcher** and all the employees at the **Advanced Technology Center** for their wonderful hospitality and camaraderie.

I am sincerely thankful to all of you who help to make the Academy a success each year. It is your event and I look forward to it each year because with your help I feel that it is progressively getting better each time.

Best regards,

A handwritten signature in black ink, appearing to read 'D. Ayersman', with a stylized flourish at the end.

Dr. David J. Ayersman, Vice President for Technology Services
New River Community and Technical College