

# Faculty Academy 2013

## Schedule and Proceedings

Room: T300  
1030-1050

### Panel Discussion (20 min)

**Karen Carter-Harvey**

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### Quality Matters

The five-year Title III grant awarded to New River from the Department of Education helped to establish criteria to evaluate distance education courses. While these criteria have certainly helped to improve the quality of some distance education courses, the impact has been limited to only those courses developed through the Title III project. The majority of courses at New River have not yet had to satisfy these criteria. The College has recently had two faculty chosen by Quality Matters to participate in training to become part of a statewide cohort of peer reviewers. This cohort will ensure that distance education courses continue to meet these criteria and will expand our Title III efforts to all distance education courses (and maybe beyond).

Session Chair: Joanie Newman

Room: T302  
1100-1120

### Informational Session (20 min)

**Joycie Wawiye**

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### Improving Academic Skills and Promoting Higher Order Cognitive Development

Too many students attending community colleges lack the necessary skills essential for their academic success, namely reading comprehension and study skills. Compounding this problem is their narrow approach to learning, which seems to focus more on memorization than on application. In my presentation, I will demonstrate how I am attempting to address these two challenges with my students by (1) holding students accountable for studying outside of class, and (2) holding students accountable to not only practice but also master reading comprehension and question answering skills.

Session Chair: Tim Hoffman