

Faculty Academy

2012

5th Regional
Conference on Education and Technology

Hybrid Instruction: Merging Traditional
Instruction with Technology

May 15, 2012

Nicholas County Campus

in

Summersville, WV

Hosted by





Faculty Academy 2012 Schedule and Proceedings

Room: N111

0830-0850

Informational Session (20 min)

Ted Spring and Fred Culler

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Welcome to Faculty Academy 2012

President Spring and Dean Culler will each briefly address the group to welcome everyone and to make some comments regarding this year's theme of hybrid instruction.

Session Chair: Harry Faulk

Room: N111

0900-0920

Informational Session (20 min)

David Ayersman

New River Community and Technical College

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Hybrid Instruction: An Overview

Although there are varying definitions, it is generally agreed that "hybrid instruction" is a blend of face-to-face instruction with some form of distance instruction. While the ratio of the "blend" often varies, it seems that hybrid courses attempt to bring the best elements from both distance and face-to-face education together. The flexibility of scheduling offered by distance education is highly sought after, particularly with recent rising gas prices. But in-class discussions, active group work, hands-on experiential learning, and even live lectures can be coupled with online assessments and other aspects of distance education to best meet the needs of the students and instructors. This session will explore these issues while promoting discussion of them.

Session Chair: Nancy Wemm



Faculty Academy 2012 Schedule and Proceedings

Room: N104
0930-0950

Informational Session (20 min)

Ralph Payne

New River Community and Technical College
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Guidelines, Strategies and Tools for Blended Learning

Converting a traditional face-to-face course into a blended course is not just a matter of transferring a portion of the current course to the web. This session will expand upon this premise and will provide a thorough summary of instructors' views, experiences, strategies, guidelines, and tools used in the development of Hybrid or Blended Learning. Handouts will be provided and are based on Garrison and Vaughan's "Blended Learning in Higher Education" (Garrison and Vaughan, 2008).

Session Chair: Lisa Brewer

Room: N111
1000-1020

Informational Session (20 min)

Dara Fann

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Introduction and Overview of DegreeWorks

DegreeWorks is a web based tool to help students and advisors monitor student's progress toward degree completion. It also provides a comprehensive set of transfer articulation tools so that a student wishing to change majors or transfer into the College can easily see the course and program requirements as well as coursework from other institutions will apply. New River has been working for several months to implement DegreeWorks and it is scheduled to happen in August 2012. This session will provide an overview of this effort.

Session Chair: Jason Garris



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Room: N104

1030-1050

Panel Discussion (20 min)

Karen Carter-Harvey, Chris Fink, Amy Reese, and Ralph Payne

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Quality Matters

The five-year Title III grant awarded to New River from the Department of Education helped to establish criteria to evaluate online courses. While these criteria have certainly helped to improve the quality of distance education courses, the impact has been limited to only those courses developed through the Title III project. The majority of courses at New River have not yet had to satisfy these criteria. With the Title III grant ending in 2013, the College has recently had two faculty chosen by Quality Matters to participate in their training to become part of a statewide cohort of peer reviewers. This cohort will ensure that distance education courses continue to meet these criteria and will expand our Title III efforts to all distance education courses.

Session Chair: Carolyn Sizemore

Room: N111

1100-1150

Informational Session (20 min)

Nick Bassett, Carolyn Browning, Shirley Davis, and James Cannon

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IVNWE and WEANG: Best Practices

This session will consist of advice and suggestions based on firsthand experiences from New River instructors who have taught IVNWE and WEANG courses. With limited time, each panelist will share 5 minutes of tips, recommendations, and best practices while leaving ample time for discussion with the audience at the end of the session.

Session Chair: Ralph Payne



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Room:
1200-1230

Lisa Matherly

New River Community and Technical College
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Lunch

Session Chair: Lisa Matherly

Room: N104
1230-1250

Informational Session (20 min)

Adrian Scott, Joanie Newman, and David Ayersman

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Model United Nations and New River: Next Steps

Model United Nations (also Model UN or MUN) is an academic simulation of the United Nations that aims to educate participants about current events, topics in international relations, diplomacy and the United Nations agenda. New River recently participated in the national MUN conference held in New York, but this eye-opening first experience revealed that more systematic preparation and integration with key courses coupled with greater involvement from faculty and students is needed to sustain this participation. This session will review these issues and will involve key stakeholders who might collaborate to ensure our continued participation.

Session Chair: William Loope



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Room: N111

1300-1320

Panel Discussion (20 min)

Elaine Diller, Ashley Fleming, and Bryan Seldomridge

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The One-Room University: Challenges and Successes

A pilot project at Marlinton, West Virginia, partnering New River and other area businesses was begun in August 2011. The panelists will share experiences they've had with teaching students at this location using the technologies that have been deployed there as part of this collaborative partnership.

Session Chair: Roger Griffith

Room: N104

1330-1350

Informational Session (20 min)

Johnathon Mathena

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Technologies Used in the Weatherization Program

The weatherization program at New River is still very new and probably not very well understood. This session will provide an overview of the program with emphasis on the technologies used to deliver the instruction.

Session Chair: Shawn Garretson



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Room: N111

1400-1420

Informational Session (20 min)

Nathan England, Michael Curry, Chris Fink, and Richard Ball

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iPads in the Classroom

New River began a pilot project to incorporate iPads into the classroom at the Greenbrier Valley Campus in Spring 2012. This session will involve the panelists sharing their experiences regarding this initiative. With limited time, each panelist will summarize their experiences in 5 minutes or so to leave ample time for discussion at the end of the session.

Session Chair: John Mark Walkup

Room: N111

1430-1450

Informational Session (20 min)

Nick Bassett

New River Community and Technical College

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Advising: Online Students and Best Practices

An increasing number of community colleges has begun to extend advising beyond business hours and beyond the borders of the campus, by developing procedures for online advising. Freely available tools like CollegeFish.org (sponsored by Phi Theta Kappa) will soon be available to also address online advising needs. But New River already has multiple communication methods that work well for online advising (Blackboard IM, Wimba, ANGEL, phones, etc.). This session will summarize the challenges and possibilities for online advising at New River.

Session Chair: John Mullens



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Room: N104

1500-1550

Roundtable Discussion (50 min)

David Mockensturm

New River Community and Technical College

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ANGEL 8.0

New River implemented ANGEL in January 2010 and we are now using version 7.4. But version 8 is available and we are making plans for the upgrade with hopes of completing it in summer 2012. With recent corporate mergers and other events threatening the future of ANGEL, this session will bring Blackboard support personnel together with faculty and administrators at New River to discuss our needs, plans, and future with using the ANGEL Learning Management System.

Session Chair: David Ayersman