

Name, Position Title: Dr. David J. Ayersman, Vice President
Unit/Area of Responsibility: Technology and Library Services
Performance Goals and Targets 2014-15

Goal Outcome – Performance Target	Strategic Plan	Resources – Funding Source	Timeline – Target Date	Reporting Status
<p>(1) Improve method used for Attendance Tracking by enhancing Self-Service Banner as we upgrade to XE before May 2015. (2) Continue improvements to the portal with deep links to Banner and Smart Alerts prior to May 2015. (3) Provide mobile app with access to selected institutional data and services before August 2014. (4) Develop library services usage report and share summary with Cabinet each term, starting with fall 2014.</p>	<p>4.2.2 - <i>Be accountable, transparent and innovative in the collection and reporting of institutional data.</i></p> <ul style="list-style-type: none"> • <i>Complete required reports and share with internal/external constituent groups through intranet, email and other resources.</i> • <i>Compile accurate data from various departments by inputting data into Banner and verifying accuracy before submission of reports.</i> 	<p>Technology Services operational budget.</p>	<p>FY2015</p>	<p>(1) Attendance Tracking and XE are installed and being tested. (2) Smart Alerts are working as planned. (3) Mobile app is available but not yet widely used. (4) Usage report not yet created.</p>
<p>(1) Measure and report on usage of DegreeWorks by students and advisors on monthly basis to President and CAO. (2) Complete audit of Banner usage with Ellucian staff before October 2014.</p>	<p>4.4.1 - <i>Increase functional capacity of the Banner database system by providing the necessary resources to implement a degree auditing system.</i></p>	<p>n/a</p>	<p>FY2015</p>	<p>(1) DegreeWorks usage report. (2) Completed and now the Ellucian Action Plan is our guide.</p>
<p>(1) Finalize cutover at ORU to new 25Mb circuit (replacing 3Mb circuit) before August 2014. (2) Complete cabling of (a) Arts and Sciences building, (b) new RCC, and, (c) new USDA site before January 2015. (3) Finalize expansion of wireless services before August 2014.</p>	<p>4.4.2 - <i>Maintain technology-enhanced classrooms by increasing the bandwidth at various locations as needed.</i></p>	<p>Technology Services operational budget.</p>	<p>FY2015</p>	<p>(1) ORU upgrade completed. (2) Cabling completed for Arts and Sciences (termination remains) and RCC is completed. USDA project on hold. (3) Virtualization of wireless LAN controllers nearly completed. (4) MCC expansion on hold. (5) New NCC project is in planning</p>

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(4) Complete cabling of new MCC (currently on hold). (5) Complete cabling of new NCC building (currently on hold).				stage.
Complete the transition from Query Reporter to Argos as enterprise business intelligence solution before January 2015.	4.4.3 - Purchase and implement enterprise business intelligence solution (Argos).	Technology Services operational budget (\$9,996).	FY2015	Argos is in production but we have not yet stopped using Query Reporter.
Collect data from instructors and students currently using iPads in the classrooms during the fall 2014 term.	4.4.4 - Explore via pilot projects viability of innovative uses of iPads in classrooms (GVC) and decentralized use of IVN (ORU).	Technology Services operational budget.	FY2015	The iPads have been returned by the Paramedic program and are being re-issued to users as needed.
Develop and pilot course evaluations using Blackboard's Enterprise Survey Tool during fall 2014 term.	4.4.5 - Develop and administer survey to assess effectiveness of the technology-enhanced classrooms.	Technology Services operational budget.	FY2015	Tested the Enterprise Survey Tool and have had meetings regarding implementation of Blackboard for course evaluations.
(1) Modify email account creation process to create accounts at point of admission (so that students can access online orientation) before August 2014. (2) Embed information literacy and computer literacy skills in the GNED 100 course as it is implemented as a requirement (before January 2015).	A1.7 – Using the principle of Technology, implement the following: <ul style="list-style-type: none"> • Fully deploy DegreeWorks • Fully deploy Kudor Journey • Create literacy workshops • Conduct workshops at beginning of each semester • Teach students to access the help line 	n/a	FY2015	(1) Completed. (2) Attended meetings and provided this input for GNED 100.

S – Specific
M – Measurable
A – Achievable
R – Realistic
T – Time Bound

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1. Goal/Objective – Briefly describe each goal/objective and the when the goal/objective should be met or accomplished.
2. Measurement – How will the goal/objective be evaluated? Use quantitative measures such as % or number increases or qualitative measure, which are descriptive of criteria.