Remote Learning Readiness Survey

Participants are required to enter a New River email address, then click bubbles to answer 25 questions, and click Submit.

Upon clicking submit, the form validates that a response was entered for each question. If not, an error is provided prompting the user to answer each question. If all responses are provided, a copy of the completed form is sent to the email address entered by the person taking the survey. If an Instructor or Advisor asks the student to forward them a copy of this form, it is simple enough to do that.

The link below shows an example of a completed survey:

https://web.newriver.edu/Remote-Learning-Readiness-Survey-Completed.pdf

Also, upon completion of the survey, the web browser redirects the user to a 2-page PDF document (see example with link above) to help understand the results and to guide users to supporting services and information. The links in the PDF work to access more information and the **Microsoft Bookings** link enables participants to schedule an appointment with support staff or Advisors for assistance as needed. And since it is a PDF, users can easily save a copy for future reference.

Remote Learning Readiness Survey—Your Results

Two things apply to all students *regardless* of your score on this readiness assessment:

1. Success in the remote learning environment can be challenging, but you can *prepare yourself* for this challenge by reviewing any areas where you didn't respond AGREE and then following the guidance provided for that area in this document.
2. If you have any questions, you can schedule an individual consulting session with one of our helpful staff members to review your situation and discuss opportunities for *improving your readiness* for remote learning.

If you responded AGREE to all 25 of the questions, you are ready to succeed with remote learning! Please communicate with your Advisor to create your course schedule and then register for classes. You can identify your Advisor by logging into the portal, then clicking into Self-Service Banner.

If you responded SOMEWHAT AGREE or DISAGREE to any of the questions, you may want to take some action to improve your scores in these areas to ensure your success with remote learning. Please review the recommendations provided below for the area where you'd like to make improvements.

PART A: Technology Access and Proficiency

ACCESS—If you need **access to technology**, you should consider using our campus computer labs, your local public library, and even your cell phone or tablet to gain access to our online services. Each campus location has computer labs available for you to use when the buildings are open. Review the building *Hours of Operation* to access one of our computer labs and the *Library Services* information to locate a library near you.

Hours of Operation: https://www.newriver.edu/contact-us/

Library Services: https://www.newriver.edu/library-services/

As a New River student, you have access to *Microsoft Office 365* for use on your personal computer. For Zoom meetings and proctored exams, you may need to purchase a webcam and headset with microphone or possibly even a computer.

If you are eligible for student loans, you can use this aid to purchase a computer.

Please contact our *Financial Aid Office* for more information about student loans and contact our *Help Desk* for recommendations about computer purchases, help with using your mobile device to access our online services, and access to *Microsoft Office 365*.

Financial Aid Office: https://www.newriver.edu/financial-aid/

Help Desk: https://web.newriver.edu/helpdesk/index.html

PROFICIENCY—If you want to improve your **proficiency with using technology**, you can review our *Video Tutorials*, *Help Desk Knowledgebase*, and *Introduction for First Time Users* information.

Video Tutorials: https://www.newriver.edu/student-video-resources/

Help Desk Knowledgebase: https://newriver.zendesk.com/hc/en-us

Introduction for First-Time Users: https://web.newriver.edu/training/it075/index.html

You can also contact our Help Desk by phone (304-929-6725) or email (itsupport@newriver.edu).

PART B: Time Management, Self-Motivation, and Study Skills

Remote learning can require more **self-motivation** than traditional in-class learning since active participation is such a critical component of success. Initiating communication with your instructor to fully understand course requirements, deadlines, and the course information may involve you sending an email, a Blackboard messages, or a Zoom chat. Your active participation is critical to your academic success.

Time management skills are needed to balance the demands of remote learning with other life events. **Study skills** are necessary to remain engaged with the coursework and to meet course deadlines.

Resources available to you include advising and tutoring services from our *Student Success Centers* and some brief training available to you in *Linkedin Learning* that can improve your time management, self-motivation, and study skills.

Student Success Centers: https://www.newriver.edu/ssc-tutoring-2/

Use the **Microsoft 365 Bookings** button (or the link below it) to schedule an appointment with our support staff if you need any assistance.

[Request assistance by scheduling an appointment with our support staff!](#)

The **Remote Learning Readiness Survey** should be completed online using this link:

https://form.jotform.com/211105275727148

The survey questions are provided below for a review before completing it online.

Directions: Before enrolling in a remote learning course (WEB or ZOOM), please complete this readiness survey to decide if you are ready for remote learning. Select "AGREE," "SOMEWHAT AGREE," or "DISAGREE" for each statement.

PART A: Technology Access and Proficiency	AGREE	SOMEWHAT AGREE	DISAGREE
I have access to a computer with reliable internet connection.			
I am comfortable surfing the internet.			
I can use a web browser/search engine to navigate the Internet (e.g., Firefox, Safari, Internet Explorer, Google Chrome).			
I have access to the computer software that I need to succeed in an online class (e.g., Word, PowerPoint, Excel, and Access).			
I am fairly good at using a computer.			
I know how to save and locate saved files, create folders, and send an email with an attachment.			
I am comfortable installing software and changing configuration settings on my computer.			
I have virus protection software running on my computer.			
I have headphones, speakers, a webcam, and microphone to use if a class has a video conference or a proctored test.			
My browser will play several common multimedia (video and audio) formats.			
PART B: Time Management, Self-Motivation, and Study Skills	AGREE	SOMEWHAT AGREE	DISAGREE
I am confident in my ability to complete an online course, regardless of my level of interest in the subject matter.			
I am good at setting goals and deadlines for myself.			
I finish the projects I start.			
I would describe myself as self-motivated.			
I do not quit because things get difficult.			
I can devote a minimum of 2 hours of study time for every credit hour required by the course. Example: A 3-credit hour course would require 6 hours of study time per week.			
I keep a record of assignment due dates.			
I have a quiet place to study or will be able to complete my work even when there are distractions (e.g., television, children, surfing the web).			
I am willing to participate frequently (2-3 times a week) in online discussions and other class activities.			
I am able to identify main ideas and analyze various types of writing.			
I feel comfortable learning in various instructional formats (e.g., text, video, podcast, online discussions, and video conferencing).			
I am an independent learner who can succeed with minimal guidance from an instructor.			
I can learn equally well in a group or on my own.			
I can express myself clearly through my writing and ask for assistance when necessary.			
I am willing to use e-mail and other online tools to ask my classmates and instructors questions.			

NOTE: This survey was developed using freely available [JotForm.com.](#)