

Videoconference Lesson Plan Template

LESSON BY: _____

SUBJECT AREA: _____

GRADE LEVEL: _____

NETS•S ADDRESSED: _____

CONTENT STANDARDS ADDRESSED: _____

This section should indicate the alignment of lesson objectives with state and national benchmarks and standards.

DURATION (e.g., three to four class periods): _____

VOCABULARY:

List words to be introduced through this lesson.

Unit Goal:

Unit Objectives

After completing this lesson, the students will be able to:

Prior Knowledge Required

Students should have an understanding of:

(Continued)

Pre-Conference Activities

Activity 1

INSTRUCTIONAL OBJECTIVE:

MATERIALS:

PROCEDURE:

EVALUATION:

Activity 2

INSTRUCTIONAL OBJECTIVE:

MATERIALS:

PROCEDURE:

EVALUATION:

Preparation for Videoconference

- ✓ Overview of behavior expected during videoconference
- ✓ Sign noting school name and location
- ✓ Student questions to be asked (write them out and review with class the procedure for interaction)

Videoconference

TOPIC:

CONTENT PROVIDER (OR REMOTE SITE):

INTRODUCTION:

ACTIVITY OR PRESENTATION:

QUESTION/ANSWER OR DISCUSSION (10-15 MINUTES):

Provide directions for how this interaction will take place. For example, who will ask the leading question, who will respond, how long each student will have to ask or respond to a question, etc.

Post-Conference Activities

Follow-Up Activity

INSTRUCTIONAL OBJECTIVE:

MATERIALS:

PROCEDURE:

EVALUATION: